

*Criteria for placement of a pupil in
John Ruskin Language Unit*

1. The pupil must have a statement of SEN or EHCP or be undergoing a formal assessment under the 1996 Education Act and be within the primary range of Reception-11 years old.
2. The pupil must have a recent speech therapy assessment diagnosing and giving evidence for a severe specific speech and/or language disorder, apparent in both languages if bilingual.

OR

This evidence will need to be gathered by staff at JRLU (if recent SaLT report not available).

3. The pupil demonstrates a desire/intent to communicate, irrespective of language impairment, but has presenting language difficulties which might include one or more of the following:
 - i) Echolalia- immediate or delayed;
 - ii) Disordered sentence structure;
 - iii) Perceptual difficulties – sequencing, spatial awareness
 - iv) Comprehension difficulties – e.g. inability to comprehend simple sentences.
 - v) Expressive speech or language difficulties –e.g. minimal use of language, speech may be unintelligible, inappropriate use of gesture and facial expression.
4. Language Impairment should be a primary need and in the absence of :
 - i) Emotional or behavioural problems sufficiently severe to warrant regular intervention. (or there should be evidence of sufficient social and emotional skills and development to cope in a class/group of up to 10 children.)
 - ii) Severe cognitive delay or difficulties that would prevent them benefiting from the intensive SaLT input or specialist teaching.
 - iii) A label of ASD, Aspergers, Autism or pervasive developmental disorder.
 - iv) Hearing impairment which would require alternative communication systems (BSL)
 - v) Visual Impairment that would prevent them from accessing the visual support provided in the LU.