

What Year 3 are learning	Hints for helping your child
<p>English</p> <p>Read a selection of classic children’s literature from famous authors including the Iron Man by Ted Hughes and Voices in the Park by Anthony Browne.</p> <p>Retell and write stories they have looked at in class beginning to think about authors’ word choices and their own.</p> <p>Write a newspaper report based upon the Iron Man.</p> <p>Write and perform poems inspired by their reading.</p> <p>Take part in drama and performance to support their understanding of character and plot.</p> <p>Begin to use more complex sentence structures using connectives, conjunctions and adverbial phrases.</p>	<p>Read a wide range of different text-types with your child, including poems, picture books and chapter books, as well as news websites such as Newsround. Try to sit with your child while they do their homework and encourage them to say their sentences to you before they write them down. Help them to learn their spellings. Take your child to the library each week. Go to the theatre or cinema where traditional tales are performed.</p>
<p>Maths</p> <p>Read, write and order whole numbers to at least 500 and position them on a number line; count on from and back to zero in single-digit steps or multiples of 10. Partition three-digit numbers into multiples of 100, 10 and 1 in different ways.</p> <p>Use informal methods to add and subtract ones or tens from 3 digit numbers.</p> <p>Use 2, 5 and 10, 3, times tables and begin to learn the 4 and 8x tables.</p> <p>Use informal methods for multiplication and division.</p> <p>Solve 1 and 2 step word problems with increasing confidence.</p> <p>Name and identify properties of 2D and 3D shapes. Begin to recognise halves, quarters and tenths.</p>	<p>Try to sit with your child while they do their homework and ask them to show and explain the methods they have been learning. Look for and play with numbers around the local area for example buses, door numbers and prices in shops. Talk to your child about the prices of items in the shops and let them pay for things and work out change. Let them play and handle money finding different ways to make amounts. Help them to learn their times tables. Play Maths games online – e.g. www.ictgames.com and www.topmarks.com etc.</p>
<p>Science</p> <p>Light</p> <p>To find out how shadows are formed.</p> <p>To plan and carry out investigations to identify sources of light.</p> <p>To know the difference between opaque, translucent and transparent materials and to identify properties of materials which block and allow light to pass through.</p>	<p>Play with and explore different sources of light. Discuss and teach your child about the dangers of looking directly at the sun and other powerful light sources.</p> <p>Make shadow puppets together and explore how to change the shape and darkness of shadows.</p> <p>Try to find machines that use lights.</p> <p>Help your child to plant and look after a plant in</p>

<p>Plants</p> <p>To know that plants make their own food.</p> <p>To plan and carry out investigations into factors which effect the growth of plants.</p>	<p>the house.</p> <p>Take your child to the Science Museum or Natural History Museum, or have a look in parks and gardens at the plants.</p>
<p>Computing</p> <p>Programming and Bug-Fixing</p> <p>Use the coding program; Code Org. Make choices about programming scripts to improve and edit them.</p> <p>We are Presenters</p> <p>Use iPads and apps to create a video presentation about the Stone Age.</p>	<p>Practice keyboard skills at home. Use apps that encourage your child to program things and discuss ways in which technology and computing helps them in their day to day lives and talk about what they enjoy about it.</p>
<p>History</p> <p>Know that the Stone Age was divided into three periods (Palaeolithic, Mesolithic and Neolithic) and be able to compare how people lived in each.</p> <p>Explore Stone Age, Bronze Age & Iron Age settlements/and homes.</p>	<p>Visit the Museum of London and the British Museum with your child. Use the internet and your local library to find out more about the many Stone Age sites around the UK.</p>
<p>Geography</p> <p>Know that we live in the UK and locate key locations on a map.</p> <p>Use OS maps to locate their school, home and other familiar places in their local area.</p> <p>Use OS maps to plan a route around their local area.</p> <p>Consider how the land is used in their local area.</p> <p>Compare their local area with that of pupils at John Ruskin School in Coniston, Cumbria.</p>	<p>Go on walks with your child around the local area. Ask them about what they enjoy about living where they do what might make it a better, safer place to live for themselves and others. Help your child to research information about the local area online or in the library. Have fun exploring Google maps.</p>
<p>Art</p> <p>Look at a range of Neolithic art from across the world. Look at the Caves of Lascaux. Create their own Neolithic inspired artworks and their own cave paintings.</p> <p>Use a range of media, including natural materials, to create a similar effect to Stone Age artists.</p>	<p>Help your child to create their own Stone Age scene at home. Look at and research the Lascaux cave paintings in France and other prehistoric artworks Visit art galleries to talk about the paintings and sculptures. Watch programmes like Art Attack.</p>
<p>DT</p> <p>Design, make and evaluate a playground that is safe and fun for children in their local area.</p>	<p>Take your child to play in local parks. Look together at how the play equipment is built and put together.</p>

<p>RE Learn about the life of Buddha and his main teachings. Find out where and how Buddhists worship and practice meditation.</p>	<p>Talk about the different religions and the different places people worship. Find out about the Buddha and read some stories about him. Teach your child any of your favourite songs and sing rhymes together. Listen to a variety of music.</p>
<p>PE Games – Sending Skills using hands. Dance – learn and perform a dance sequence. Swimming – learn to swim.</p>	<p>Ensure your child has their PE kit and their swimming costume, goggles, towel and a swimming hat on the correct days. Take your child to the park to keep active.</p>
<p>Music to play simple rhythmic patterns and perform them from rhythm notation</p>	<p>Teach your child any of your favourite songs and sing rhymes together. Listen to a variety of music and clap out the rhythm together</p>
<p>PSHE Health & Well Being To learn that bacteria & viruses can affect health and that following simple routines can reduce the spread of harmful bacteria. To learn that outdoor places have risks and how to behave responsibly. To learn basic emergency aid procedures. <u>Drug Education</u> To learn about the impact of smoking and laws to prevent smoking. To recognise how to use techniques for resisting pressure to do something dangerous or unhealthy. Develop a healthy, safer lifestyle. Develop good relationships and respect the differences between people.</p>	<p>Talk to your child about their day and their friendships. Watch Newsround with your child and talk about any issues that might arise. Help out in the local community. Talk about the importance of keeping fit and healthy at home. Talk about basic hygiene procedures at home e.g washing hands.</p>
<p>French Learn the names of the colours and the names of different foods. To express simple preferences about colours and food and to say whether foods are healthy or unhealthy.</p>	<p>Encourage your child to teach you the French words and songs that they have been practising at school.</p>
<p>Additional Useful Information Homework is sent home every Thursday and collected in every Wednesday. Please ensure your child completes their homework and brings it in on time. Book bags need to come in every day. Please comment about your child's reading in yellow books. Your child will get an Oxford Reading Tree book and a free choice book every week as well as the option of a library book. Try to read with your child on a daily basis and talk to them about what they have read. It doesn't have to be a story book. It could be comics, newspapers, eBooks or even recipes. Don't forget a bedtime story. Try to make time to read with your child every day and talk with them about what they have read. Check your child's book bag for any letters or information from school. PE is on Friday and swimming is on Tuesday. Ensure your child has their PE kit and their swimming costume, goggles, towel and a swimming hat on the correct days.</p>	



John Ruskin School Parents' Information Leaflet

Year 3 Spring 2018

Theme – My Home

