

**John Ruskin School**  
**Parents Information Sheet**  
**Summer 2018**

**Research Topics: Summer 1 - Famous People**

**Summer 2 - Turkey**

What Red Class do in Summer 1 & 2	Hints for helping your child
<p><b><u>Literacy</u></b></p> <p><b>Reports:</b> We will be learning about the sections of a report and using them to write a report about a nocturnal animal.</p> <p><b>Stories by the same author:</b> We will be looking at stories like Not Now Bernard and Elmer the elephant. We will look at the characters and setting and try to write our own story using these features.</p> <p>We will also be concentrating on our main three areas of Literacy development during rotation group sessions:</p> <ul style="list-style-type: none"> <li>• Phonological awareness- identifying and producing sounds in isolation and link them to letters; blending and segmenting using our key sounds.</li> <li>• LTR (Language Through Reading)- Supporting children in their sentence structure and moving towards writing with independence.</li> <li>• Sequencing- Children will sequence events in a story and identify themes and answer comprehension questions of varying levels.</li> </ul> <p>Your child will also be receiving one to one sessions in areas where your child needs more support and/or input (eg.: speech sessions, playing skills, fine motor skills, reading)</p>	<ul style="list-style-type: none"> <li>• Please try to read with your child everyday- even if just 5 min.</li> <li>• Point to the words when reading to your child</li> <li>• Encourage your child to comment about the pictures in book and/or encourage him/her to think about pictures seen in other books</li> <li>• Encourage your child to produce and/or repeat some sounds and/or words</li> <li>• Encourage them to label things around the home. Show them how to stick a picture close to the object (eg.: picture of fridge from a mag to stick on fridge) and model how to write word to stick close to picture</li> <li>• Practice key sounds and spot objects in everyday life beginning with these sounds.</li> <li>• Practice writing in any form, help writing the shopping list, playing games, writing jokes.</li> </ul>
<p><b><u>Numeracy</u></b></p> <p>We will follow the Numeracy Framework and cover the following :</p> <ul style="list-style-type: none"> <li>• Securing addition and subtraction process.</li> <li>• Introducing multiplication.</li> <li>• Counting up to 15, 20, 50 or 100.</li> <li>• Counting from a given number</li> <li>• Comparing and ordering numbers</li> <li>• Create and identify simple patterns.</li> <li>• Counting on and back in 1's, 2's and 5's</li> <li>• Adding one and two digit numbers</li> <li>• Familiarise and/or name 2D and 3D shapes</li> <li>• measuring – weight, length and time</li> <li>• money</li> </ul>	<ul style="list-style-type: none"> <li>• Practice practical maths: <ul style="list-style-type: none"> <li>- matching socks, cutlery, toys; sorting shoes by size, color</li> <li>- counting members of family, how many toys at home, how many plates for dinner...</li> <li>- use of concepts such as big, small, more, less, same and different (+ makaton)</li> <li>-make a 'summer accessories' (eg.: bracelet) and create a simple pattern! Paint some pasta with two colors and thread it (eg.: yellow and orange)</li> <li>-play how to buy an ice-cream and next time you go to park or seaside... encourage your child to pay at the ice-cream van!</li> <li>-Encourage your child to prepare summer salads, refreshing smoothies,</li> </ul> </li> </ul>

	<p>delicious sundaes... All cooking recipes help with measuring but also with reading (simple recipes), sequencing (what to do first, next and last) and with a healthy lifestyle.</p> <p>Play Maths games online – e.g <a href="http://www.ictgames.com">www.ictgames.com</a> and <a href="http://www.topmarks.com">www.topmarks.com</a> etc</p>
<p><b>Science</b></p> <p><b>Plants &amp; Animals:</b> How are they the same and how are they different? We will be sorting them in to groups and looking at how they are suitable to their environment.</p> <p><b>Electricity:</b> What is electricity? How do we use it? Where does it come from? We will be learning all about electricity and having a go at making some simple circuits too!</p>	<ul style="list-style-type: none"> <li>• Identify plants and animals you see in everyday life.</li> <li>• Encourage children to draw pictures and describe their favourite plant or animal.</li> <li>• Choose books at the library to support their learning.</li>   <li>• Identify electricity around your home.</li> <li>• Draw attention to electrical appliances when they are being used.</li> <li>• Discuss and highlight the dangers of electricity.</li> <li>• Choose books at the library to support their learning.</li> </ul>
<p><b>ICT</b></p> <p><b>Questions and answers:</b> We will be using the internet to find answers to questions. We will learn about safe use of the internet and how to use a search engine successfully.</p>	<ul style="list-style-type: none"> <li>• Use the internet with your child.</li> <li>• Draw their attention to the words you choose to search for something.</li> <li>• Allow them to use the internet to find information that interests them.</li> </ul>
<p><b>History</b></p> <p><b>Famous People:</b> We will be thinking about what it means to be famous, different reasons for someone to be famous. Then we will be focusing on Mary Seacole and her work as a nurse in the Crimean war.</p>	<ul style="list-style-type: none"> <li>• Support children in preparing their presentation about a famous person.</li> <li>• Encourage your child to consider why people are famous and that it isn't always for a positive reason.</li> <li>• Collect examples of positive role models in the media.</li> </ul>
<p><b>Geography</b></p> <p><b>Turkey:</b> Our topic this term is <b>Turkey</b>. We will be describing where Turkey is and what it is like.</p>	<ul style="list-style-type: none"> <li>• You could try some Turkish food at home or go to a Turkish restaurant.</li> <li>• Perhaps you could find out where Turkey is in an atlas.</li> </ul>
<p><b>Art</b></p> <p><b>Portraits:</b> We will be looking at famous portraits by different artists. We will be learning how to draw portraits.</p>	<ul style="list-style-type: none"> <li>• You could visit the portrait gallery in Trafalgar Square.</li> </ul>
<p><b>RE</b></p> <p><b>Christianity:</b> Our topic this term is Christianity. We will be reading stories from the bible and talking about their</p>	<ul style="list-style-type: none"> <li>• Why not try to find a book in the library?</li> <li>• Look at music and/or images on Internet.</li> </ul>

<p>meaning to Christians. We will discuss trust, forgiveness and friendship in the stories and in our own lives.</p>	
<p><b>Music</b></p> <p><b>Pitch:</b> Our topic this term is <b>Exploring Pitch</b>. We will be talking about high and low sounds and using our voices or instruments to make a range of pitches.</p>	<ul style="list-style-type: none"> <li>• Sing Nursery Rhymes and other familiar songs with your child.</li> <li>• Ask your child to help you choosing how to sing the song (fast, slowly, with quiet voice...).</li> <li>• Play instruments with your child while singing.</li> <li>• Make instruments with your child (eg.: Shaker- fill a paper cup with dry rice, pasta...)</li> </ul>
<p><b>PE and Gross Motor</b></p> <p>Children will continue to practice these five main areas:</p> <ul style="list-style-type: none"> <li>• Postural Control</li> <li>• Proprioception</li> <li>• Bilateral coordination</li> <li>• Balance</li> <li>• Motor Planning</li> </ul> <p>Also this term we need to get extra healthy and fit for our Sports Day!</p>	<ul style="list-style-type: none"> <li>• Why not ask your child to show you some animal walks (e.g.: bear walk, duck walk, monkey walk, crab walk and donkey kick)?</li> <li>• One day at the park using the park equipment is an excellent way of developing motor planning skills: climbing frame, swings and roundabout are all super!</li> <li>• Continue encouraging your child to get dressed and undressed by him/herself</li> </ul>
<p><b>Friends Group</b></p> <p><b>Conversation skills:</b> This term we will be looking at how to start and maintain a good conversation with peers. We will think about;</p> <ul style="list-style-type: none"> <li>• Ways to start a conversation.</li> <li>• Common themes.</li> <li>• Questions to ask.</li> <li>• Listening carefully to the answer.</li> <li>• Responding to the answers.</li> </ul>	<ul style="list-style-type: none"> <li>• Provide opportunities for children to practice conversation skills with you and other children.</li> <li>• Create play opportunities outside of school, we are happy to forward notes and contact details between parents to organise out of school 'playdates'.</li> <li>• Role play basic conversations with objects at home (eg.: The spoon says hello to the fork). Children love making voices for the objects and they practice their conversation skills at the same time!</li> </ul>
<p><b>Additional Useful Information</b></p> <p>When doing these activities, remember to:</p> <ul style="list-style-type: none"> <li>-take time out to sit with your child- even if just ten minutes everyday</li> <li>-face to face at child's level</li> <li>-talk- try not to ask too many questions</li> <li>-repeat what your child says</li> <li>-try repeating and adding more words</li> <li>-talk about things you can see and touch (eg.: real objects, pictures, photos...)</li> </ul> <p><b>Weekly timetable</b></p>	

	<b>Things to bring in</b>	<b>Homework</b>	<b>Extra bags</b>
<b>Monday</b>	Book Bag Reading book. Reading record.	Phonics homework Reading	
<b>Tuesday</b>	Book Bag Reading book. Reading record.	Reading	
<b>Wednesday</b>	Book Bag Reading book. Reading record.	Handwriting homework Reading	P.E kit
<b>Thursday</b>	Book Bag Reading book. Reading record.	Reading	Swimming kit
<b>Friday</b>	Book Bag Reading book. Reading record.	Maths homework Reading	