

John Ruskin School
Parents Information Sheet
Summer 2018

Research Topics: Summer 1 -

Summer 2 -

What Lime class will be covering	Hints for helping your child
<p><u>Literacy</u> Instructions</p> <p>Poetry</p>	<ul style="list-style-type: none"> • Read lots of instructions and recipes with your children. Discuss what they are with your child and the correct order the steps must be in. • Encourage your child to make up instructions. • Try and use the following vocabulary: first, second, third and next. • Encourage your child to use the local library. • Discuss books that your child has read and ask them what they think of the book. • Support your child in proof-reading (checking) their writing homework. • Encourage your child to rhyme words. • Ask your child to use different adjectives and adverbs to describe what is happening.
<p><u>Numeracy</u> Using all 4 operations, +, -, x and ÷.</p> <p>Solve word problems involving numbers, time, money and measures.</p> <p>Partition 2 and 3 digit numbers.</p> <p>Round to the nearest 10 and 100.</p> <p>Recognising and finding fractions of numbers and shapes.</p>	<ul style="list-style-type: none"> • It's important that you help your child to learn their times tables. Especially 2, 3, 4, 5 and 10 times table. • Encourage your child to use these skills in real life situations, for example dealing with money or weighing food. • Talk about the time throughout the day. Ask them to tell you what time it is.
<p><u>Science</u> This term our topics will be: <u>Micro-organisms</u> <u>Health and the Human Body</u> Looking at healthy lifestyles, growth and lifecycles and the use and abuse of drugs.</p>	<ul style="list-style-type: none"> • Encourage your child to ask questions and help them to research the answers. • Go over vocabulary and reinforce with visuals. • Try and use the following vocabulary: germ, mould, yeast, virus, diet, healthy, fat, sugar, starch/carbohydrate, reproduction and reproduce.
<p><u>ICT</u> Manipulating sound.</p> <p>Email</p>	<ul style="list-style-type: none"> • Listen to different types of music with your child from different genres or countries. • Encourage your child to be safe when on the internet. • Encourage your child to send an email

	including a greeting, body of email and a farewell.
History History of Benin	<ul style="list-style-type: none"> Go to the British Museum and look at the Indus seal.
Geography Environmental issues	<ul style="list-style-type: none"> Go for walks around your local area and talk to your child about different Environmental issues that you see. Talk about why public transport is important in big cities. Go to the Natural History Museum and explore.
Art Photographs	<ul style="list-style-type: none"> Go and visit one of our local art galleries.
Fine Motor Finger exercises, writing and touch typing.	<ul style="list-style-type: none"> Encourage children to tear up paper, roll it up, play with elastic bands making spider webs between fingers. There's a great website that helps children with their touch typing: www.bbc.co.uk/schools/typing/flash/stage1.shtml
RE Buddhism	<ul style="list-style-type: none"> Visit a Buddhist temple if possible
Gross motor Sport's Day	<ul style="list-style-type: none"> Take your child to the park for running, sports and other healthy activities. Take your child swimming.
PSHE Demonstrate an interest in the beliefs of others. Identify simple ways in which we can support others depending upon how they feel, e.g. showing kindness Share positive qualities about myself and my culture with others.	<ul style="list-style-type: none"> Discuss the core value of kindness and how they can show this to others. Talk about your culture and what is important to your family
Learning Skills Thinking skills, creative thinking, problem solving and reasoning. Developing a sense of self worth and understanding of self and others.	<ul style="list-style-type: none"> Encourage your child to complete their homework every week and assist them where necessary. Talk about themselves and their community.
French This term, the children will learn how to describe animals and how to talk about the weather.	<ul style="list-style-type: none"> Get your child to name some animals in French and describe the weather everyday using vocabulary learnt.
<p>Additional Useful Information</p> <p>Conversation Skills: Practicing conversations and sharing information from school, or about any of the activities recommended above, at home can help your child to develop their use of vocabulary, sentences and their ability to retell events. You can help them by doing the following:</p> <ul style="list-style-type: none"> Special Time: Take time out everyday, even if its just 5-10 minutes, to sit down and talk to your child. Try to reduce other distractions e.g. turn off the TV, put the shopping away first. Sit face to face at the same level so that you can make eye contact and see each others' faces. 	

Encourage your child to make eye contact.

- Ask your child questions about their day/the activity you did. You can start from a more general question, e.g. “How was your day?” and then get more specific, e.g. “What did you do in Science today?”

- Asking them about the topics and vocabulary listed above will give them a chance to practice and remember what they are learning in school.

- Use the opportunity to model how they can use topic vocabulary.

- If you feel they have made a mistake, try to stay positive, but also give them a model for the right way to use a word/sentence, e.g. “Me and John **was** looking at plants” – you could say “That sounds like fun – You and John **were** looking at plants.”

- Encourage your child to take turns in the conversation and to ask you questions about your day too.

- If you like, you can record your chats in a diary where you can write what you have talked about – share the writing with your child. You could also ask him/her to draw a picture of what happened in their day and talk about it.
