

What Purple class are learning	Hints for helping your child
<p>Literacy</p> <p>Fiction- Adventure and Mystery Stories</p> <ul style="list-style-type: none"> - We will be learning about the vocabulary you can use in stories to make them exciting and interesting. We will be using lots of adjectives and descriptive phrases. - We will be learning about the structure of a story and writing our own adventures based on Pirate stories. <p>Non-Fiction- We will identify the features of non-fiction text.</p> <ul style="list-style-type: none"> -We will explore the use of paragraphs and headings. -We will make our own information books. <p>Rotation Group</p> <ul style="list-style-type: none"> - The past tense - Sentence structure including adjectives - Rhyming and syllables - Narrative- characters, setting, problem and solution. 	<p>Read adventure and mystery stories with your child. Talk about the different themes in stories. Encourage your child to describe the characters and the setting.</p> <p>Encourage independent writing using pencil and paper or a computer about topics/ characters etc that interest them.</p> <p>Please read with your child for about 10 minutes every evening. Also support your child with the sentence practice they bring home each evening.</p> <p>Look at children's IEP targets and support them with the suggestions mentioned there.</p>
<p>Numeracy</p> <p>This term we will be working on...</p> <ul style="list-style-type: none"> -Counting up to and beyond 100. - Understanding and using place value- hundreds, tens and units. - Using the symbols +, -, *, ÷ and = to record number sentences involving all four operations. Recall the 2, 5 and 10 times tables and then the 3 and 4. - Identifying and continuing number sequences. - Describing and sorting shapes, including identifying right angles. - Solving word problems involving addition, subtraction, multiplication or division. - Recognising and using whole, half and quarter turns, both clockwise and anticlockwise; know that a right angle represents a quarter turn. 	<p>Ensure your child completes their maths homework every week.</p> <p>Practice counting in 2s, 3s, 5s, 10s Practice learning by heart number bonds to 10 and 100. Halve and Double facts up to at least 10+10 and identify odd and even numbers.</p> <p>E encourage practical maths - finding shapes around, counting, telling the time, helping to pay at the shops, helping with cooking.</p> <p>Play Maths games online - e.g www.ictgames.com and www.topmarks.com etc</p> <p>Help your child to practice their multiplication tables and the corresponding division facts E.g. $2 \times 5 = 10$ $10 \div 2 = 5$</p> <p>Support your child with their IEP targets.</p>

<p>Science</p> <p>Healthy eating and teeth We will be looking at what makes a balanced diet. We will be learning the names of all the teeth and what each one is for.</p> <p>Rocks and soil We will be looking at the composition of the soil and the ground we walk on.</p>	<p>Encourage your child to make the right choices with regards to food.</p> <p>See if your child can name the teeth as they brush them in the morning or evening.</p>
<p>ICT</p> <p>We will be looking at databases, what they are and what they are used for. We will be learning about simulations.</p>	<p>Encourage your child to use the Fronter website if you have the internet.</p>
<p>History</p> <p>Romans We will be learning about how the Romans came to this country and their journey.</p>	<p>Talk to your child about chronology.</p>
<p>Geography</p> <p>Our local area We will be learning about the physical and human geography of our local area.</p>	<p>Have a wander around your local area. Identify key aspects of it, such as parks, markets, shopping areas, travel, etc.</p>
<p>Art</p> <p>Mosaics We will be looking at a variety of Roman mosaic designs and replicating them using collage, drawing and finally making some out of ceramic tiles.</p>	<p>Point out repetitive designs and patterns.</p>
<p>DT</p> <p>Playgrounds We will be designing and building a piece of playground equipment. The children will be using a variety of materials to build their constructions, thinking about how to make their playground structure stable and exciting.</p>	<p>Encourage your child to look around the local playground. Why is the equipment strong? What makes the equipment stay upright? What makes it exciting to play on and look at?</p>
<p>Music</p> <p>Drumming</p>	<p>Listen to different drumming music. Visit the library and find out about different types of drums.</p>
<p>Fine Motor</p> <p>Finger exercises, writing, tracing lines,</p>	<p>Encourage children to tear up and roll paper, play with elastic bands.</p>

<p>drawing, painting, sewing, threading beads.</p> <p>Introducing the first and second joins to use in their handwriting.</p>	<p>Encourage your children to write, draw, paint and colour at home.</p>
<p>PE and Gross motor</p> <p>Swimming- Children will have swimming lessons weekly.</p> <p>Indoor and Outdoor PE:</p> <p>Children will practice these five main areas:</p> <ul style="list-style-type: none"> • Postural Control • Proprioception • Bilateral coordination • Balance • Motor Planning 	<p>Take your child to the park for running, sports and other healthy activities. Your child will love a simple trip to the adventure area in your local park.</p> <p>Take your child swimming- it's one of the best forms of exercise and children love it!</p> <p>Ask your child to show you some of the exercises they have been doing in school- e.g. <i>the table top, the bridge, the windmill, the chair, the horse and the aeroplane.</i></p>
<p>PSHE- Friends' Group</p> <p>Feelings- we are going to be learning about the vocabulary around feeling. We are going to talk about what triggers different feelings and appropriate ways to express ourselves.</p> <p>Individual differences- we are going to discuss how we are all individuals and how our differences must be respected</p>	<p>Discuss feelings with your child. Try and use different vocabulary for our emotions.</p>
<p>French</p> <p>- We will be learning the names of fruits as well as to say the colours in French. We will be consolidating the vocabulary we have already learnt.</p>	<p>Get books / tapes to support child's early learning in French.</p> <p>Ask children what they have learned to help them refresh.</p>
<p>Additional Useful Information</p> <p>When doing these activities, remember to:</p> <ul style="list-style-type: none"> -take time out to sit with your child and reflect on their day- even if just ten minutes everyday -face to face at child's level -talk- try not to ask too many questions -talk about things you can see and touch (eg.: real objects, pictures, photos...) • Sentence practice to be completed every weekday evening. • Wednesday- Homework is due in- given out on Fridays. • Thursday- Swimming. • Friday- PE (please bring kits in at the beginning of the week as the day may change) • Reading books changed at least 2 times a week when you child has read it. • Try to read with your child on a daily basis, this will improve their reading, writing and listening skills. • Please check your child's book bag daily for letters which are sent home. • Book bags, reading books and spelling books should come in everyday. 	



John Ruskin School Parents' Information Leaflet

Purple Class Spring 2018

Topics:

Spring 1: Our Local Area

Spring 2: The Romans



Challenge Award



Outstanding
School Ofsted