

What Lime class are learning	Hints for helping your child
<p>Literacy We will continue to follow the Renewed Primary Framework, linking with class topics wherever possible.</p> <p>Reading:</p> <ul style="list-style-type: none"> Exploring the features of a variety of texts, both fiction and non-fiction. The children will be reading in groups in Guided Reading sessions and will also be given time to read by themselves. They should continue to keep a record of the books they have checked. Children will also be practising reading comprehension in class in order to get ready for their SATs tests in May. <p>Writing:</p> <ul style="list-style-type: none"> Extended narrative - quest stories Journalistic writing Formal arguments Formal and informal writing 	<ul style="list-style-type: none"> Encourage your child to read for at least 30 minutes, four times a week. Encourage your child to develop an interest in newspapers / magazines. Encourage your child to use the local library. <ul style="list-style-type: none"> Support your child in proof-reading (checking) their writing homework. Encourage your child to read newspapers.
<p>Numeracy Multiplication Tables up to 10</p> <p>Addition facts to 20 Children should have automatic recall of these key facts. Learning at home is essential.</p> <p>Doubling and Halving</p> <p>Children should have automatic recall of these key facts. Learning at home is essential.</p> <p>Fractions / Decimals We will learn how to find fractional quantities of objects and numbers.</p> <p>Two step problems</p>	<p>Make flash cards with child and help them learn these key tables, 2, 5, 10.... 3, 4, 6... 7,8, 9... and adding / subtraction to 20 (such as 14-6 or 7 + 8)</p> <p>Help your child learn doubling up to double 49 and halving whole numbers under 100, e.g. half of 72</p> <p>Discuss practical applications of fractions and decimals. Ask children questions: <i>What fraction of the M&Ms are red?</i></p> <p>Help children with ideas of buying things: adding up the total, then finding the difference between what is paid and what change will be received</p>

<p>Science This term our topics will be: Changing sounds The children will be studying how sound travels and reaches our ears. The children will have the opportunity to investigate what materials are best at reducing the amount of sound that reaches the ear.</p> <p>Life cycles The children will be learning about the life cycles of plants and humans. They will be learning about plant reproduction and dispersal.</p>	<p>Discuss events in the news which link with our studies in Science.</p> <p>Encourage the children to ask questions and help them to research their answers.</p>
<p>ICT</p> <ul style="list-style-type: none"> Monitoring Children will use the <i>Flowol</i> program to monitor temperature, using sensors and light meters. Control Children will use <i>Flowol</i> to control a variety of technology, including traffic lights, a zebra crossing, fairground rides and a mobile. 	<p>If possible, encourage your child to undertake research of the class topics, using the internet</p>
<p>Fine Motor Finger exercises, writing and touch typing.</p>	<p>Encourage children to tear up paper, roll it up, play with elastic bands making spider webs between fingers.</p> <p>There's a great website that helps children with their touch typing: www.bbc.co.uk/schools/typing/flash/stage1.shtml</p>
<p>Gross motor Swimming and Fitness. We will be going to the Peckham Pulse weekly and will be learning about how to increase fitness: Strength, flexibility and stamina.</p>	<p>Take your child to the park for running, sports and other healthy activities.</p> <p>Take your child swimming.</p> <p>Play games with children, involving throwing and catching balls</p>
<p>PSHE</p> <ul style="list-style-type: none"> Develop a healthy, safer lifestyle. Learn to recognise risks in different situations and the importance of making the right decisions. 	<p>Talk to your child about the potential risks in situations outside the home.</p>
<p>French - We will be learning the names of fruits as well as to say the colours in French.</p>	<p>Get books / tapes to support child's early learning in French.</p> <p>Ask children what they have learned to help</p>

We will be consolidating the vocabulary we have already learnt.	them refresh.
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Speech and Language Therapy advice:
Conversation Skills:
 Practicing conversations and sharing information from school, or about any of the activities recommended above, at home can help your child to develop their use of vocabulary, sentences and their ability to retell events. You can help them by doing the following:
 Take time out everyday, even if its just 5-10 minutes, to sit down and talk to your child. Try to reduce other distractions e.g. turn off the TV, put the shopping away first. Sit face to face at the same level so that you can make eye contact and see each others' faces. Encourage your child to make eye contact. Ask your child questions about their day/the activity you did. You can start from a more general question, e.g. "How was your day?" and then get more specific, e.g. "What did you do in Science today?" Asking them about the topics and vocabulary listed above will give them a chance to practice and remember what they are learning in school. Use the opportunity to model how they can use topic vocabulary. If you feel they have made a mistake, try to stay positive, but also give them a model for the right way to use a word/sentence, e.g. "Me and John was looking at plants" - you could say "That sounds like fun - You and John were looking at plants." Encourage your child to take turns in the conversation.

Additional Useful Information
 -Swimming Day: Thursday. Please ensure that your child brings in a swimming kit and towel.
 -Gross/PE day: Please bring PE kit in on Monday and take home on Friday as children will integrate throughout the week into their appropriate year groups for this subject.
 -Book bags are to be brought to school EVERY DAY. New books can be taken home every day but at least once a week. One will be from the Oxford Reading Tree set of books and the other chosen by themselves. *Please ensure your child reads for approximately 20 minutes daily, sometimes independently and sometimes with an adult
 -Every week there will be homework: one piece of Literacy and one Numeracy exercise. It is handed out by --Friday and is always due back the next Wednesday morning.
 -Please check your child's book bag for important school letters daily.
 -Please ensure that any reply slips are completed and returned promptly.



John Ruskin School Parents' Information Leaflet

Lime Class Spring 2018

Topics:

Spring 1: Changing Sounds Spring 2: Mexico



Outstanding School Ofsted