

John Ruskin Primary School and Language Classes

John Ruskin Primary School Headlines 2016-2019

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NB 2019 results and national averages are provisional and unvalidated

Above national (+4%)	In line with national (+/- 3%)
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EYFS	2016		2017		2018		2019		2018 NA
	Whole	Main	Whole	Main	Whole	Main	Whole	Main	
GLD	68.4	69	72.4	74	71%	71%	73%	73%	72%

The percentage of children achieving the GLD has improved continually over a 5 year period and is in line with national

% exceeding	2016	2017	2018	2019	2018NA
Reading	7	21	9		19
Writing	12	12	4		11
Maths	14	12	10		16

Keystage 1

Year 1	2016		2017		2018		2019		2018 NA
	Whole	Main	Whole	Main	Whole (2LU)	Main	Whole (2LU)	Main	
Phonics	89.5	91	91.5	95	89	93	85	88	83%

By end Y2	2016		2017		2018		2019		2018 NA
	Whole	Main	Whole	Main	Whole (4LU)	Main	Whole (4LU)	Main	
Phonics	95	98	96	98	95	100	88	92	

Phonics outcomes remain high.

NB: National expectations, assessment and testing arrangements for Y2 and Y6 changed in 2016

Year 2	Working at +									
	2016		2017		2018		2019		2018 NA	
	Whole	Main	Whole	Main	Whole (4LU)	main	Whole (4LU)	main		
RWM				82%	77%	83%	80%	87%		65%
Reading	83%	88%	87.5%	89%	85%	90%	82%	89%		75%
Writing	81%	86%	83.9%	86%	82%	88%	80%	87%		70%
Maths	83%	88%	87.5%	89%	84%	87%	84%	90%		76%

Y2 outcomes at the expected level in 2019 are *all above national*
Outcomes have, therefore, *improved over time*

Year 2	Greater depth									
	2016		2017		2018		2019		2018 NA	
	Whole	Main	Whole	Main	Whole	main	Whole	main		
RWM				15%	15%	16%	18%	19%		12%
Reading	22%	25%	26.8%	27%	26%	28%	27%	29%		26%
Writing	19%	21%	21.4%	22%	21%	22%	21%	23%		16%
Maths	24%	25%	25.0%	25%	24%	26%	25%	27%		22%

Outcomes at greater depth are *consistently in line with or above national*

Keystage 2

Floor standards 2018: 65% RWM; average progress at least -5.0 R, -7.0 W, -5.0 M

Year 6	Working at +								
% at ARE	2016		2017		2018		2019		2019 NA Provisional
	Whole	Main	Whole	Main	Whole	main	Whole (4LU)	main	
RWM	71%	74%	52%	55%	71%	73%	74%	79%	65%
Reading	79%	79%	55%	59%	77%	80%	75%	81%	73%
Writing *	90%	95%	83%	89%	89%	91%	82%	88%	78%
GPS	87%	91%	83%	89%	84%	89%	84%	89%	78%
Maths	87%	88%	85.2%	91%	84%	84%	87%	91%	79%

Y6 outcomes for the main school at the expected level are, *with the exception of reading in 2017, consistently greater than national*

Outcomes have, *improved over time*

Year 6	Exceeding/ greater depth								
% at higher standard	2016		2017		2018		2019 estimate		2019 NA Provisional
	Whole	Main	Whole	Main	Whole	Main	Whole (4LU)	Main	
RWM	8%	9%	8.1%	9%	15%	16%	15%	16%	11%
Reading	24%	23%	9.7%	11%	21%	23%	25%	26%	27%
Writing *	37%	40%	26.2%	29%	31%	34%	21%	23%	20%
GPS	29%	30%	27.4%	30%	40%	45%	54%	58%	36%
Maths	18%	18%	24.6%	27%	34%	38%	26%	28%	27%

Outcomes at the higher standard/greater depth are, *with the exception of reading, consistently greater than or in line with national*

Attainment	Average scale Score (tests)								
	2016		2017		2018		2019		2019 NA Provisional
	Whole	Main			Whole	Main	Whole (4LU)	Main	
Reading	104.4	104.4		101.5	104.0	104.0	105	105	104
Writing									
GPS	106.3	106.4		107.2	107.0	108.0	110	110	106
Maths	104.7	104.5		106.1	105.0	106.0	106	106	105

Year 6	Average progress			
Progress	2016	2017	2018	2019
Reading	1.67	-3.60	0.1	-0.6
Writing	4.43	1.63	3.4	0.7
Maths	1.66	0.58	2.1	0.4

Progress over KS2 in all subjects is generally above average, with the exception of 2017.

The school is:

- Above the floor standard in 2018
- Below the coasting standard definition